



**2022-2023 Staff Development Days**

August 17-18

October 3

November 7

January 16

March 31

## **Linn-Mar Teacher Quality Student Achievement Committee**

**April 26, 2023**

**4:00-5:00 p.m.**

**High School Lecture Hall**

- |                                       |   |   |
|---------------------------------------|---|---|
| <input type="checkbox"/> Debra Barry  | <input type="checkbox"/> <b>Jeanne Turner</b> | <input type="checkbox"/> Kelly Kretschmar             |
| <input type="checkbox"/> Ryan Kreher  | <input type="checkbox"/> Karla Ries           | <input type="checkbox"/> Steven Starkey               |
| <input type="checkbox"/> Kali Gassman | <input type="checkbox"/> Bob Read             | <input type="checkbox"/> Shannon Bisgard – ex officio |
| <input type="checkbox"/> Jess Dirks   | <input type="checkbox"/> Kim Buelt            |   |

- **Review Minutes from 3/29/2023 -**
  - [Minutes](#) - **look great**
- **HF68 and guidance on future TQSA spending **This will be interesting to view when I have a chance****
- **Cognitive Coaching June 5-6 and 8-9 **Always a great course****
- **Adaptive Schools October 3-4 and November 1-2 **Hope it goes well****
- **Adding new state guidance to TQSA Handbook should it be available **Great idea!****
- **TQSA Committee Members for 2023-2024 Year- who is returning, who is not?**
  - **Debra will not be returning as a committee member: LMEA has approved Diane Irvine as her replacement. **Debra, you will be greatly missed!****
  - **Ryan will not be returning as a committee member: LMEA has approved Karla Koenen as his replacement.**
- **August 16th courses and schedule updates**
  - **I will be sending out a survey for recruitment of instructors and course topics on Monday.**
- **[GWAEA Microcredentials](#) and how that can help with August 16th TQSA choices or**



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### **Workshops:**

- **Survey**

- Here is a link to the survey: [Teacher Evaluation Feedback](#)

- I wanted your feedback prior to sending to staff

For this question: How can growth be incorporated into all aspects of the evaluation process? Could it maybe read “What specific ideas could be used to support the professional growth of any teacher, regardless of ????????” (not sure of word choice here)

- I like this idea. What specifically do you need from your building principal or coach to help with the success of your professional growth. How does your professional growth goal align with the teaching standards and your building goals?

I would recommend you make the fair/unfair two questions:

- Do you think the current evaluation process is fair? Why
- Do you think the current evaluation process is unfair? What recommendations would you give to improve the fairness of the evaluation?

I also think that giving a few specifics from the phrase “experienced in the current evaluation process” would help provide focused feedback. Maybe something like, pre-conference, classroom observation, post-conference, etc... It doesn’t have to be those, but when most teachers only do this officially once every 3 years, anything to help with retrieval would be beneficial.

- Along with this point, would it be more beneficial to meet with your building principal and/or coach three times a year and focus on two or three of the eight standards a teacher wants to improve upon and over the course the the next three years, make sure evidence and coaching occurs over all of the teaching standards. This would lead to a summative report/evaluation to the three year evaluation process. The focus each year should align with the teachers professional growth goals.



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## **Linn-Mar Teacher Quality Student Achievement Committee**

**Next Meeting: May 17, 2023 4:00-5:00 p.m. High School Lecture Hall**

### **Agenda Items**

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### **Committee Meeting Dates 2022-2023**

**August 31**

**September 28**

**October 26**

**November 30**

**January 25**

**February 22**

**March 22**

**April 26**

**May 17**