



Inspire Learning.  
 Unlock Potential.  
 Empower Achievement.

Grade Level: 4th  
 Date: 4/20-4/24

Choice Board: For your learning this week, please select from any of the grade level activities below that have been selected by your fabulous Linn-Mar teachers! Feel free to reach out to your teacher for feedback on your work!

Click [here](#) to access all .pdf paper attachments.

Click [here](#) to access an answer key for math, reading, and the food web.

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar web page where a list of resources have been collected for families. School counselors and Student assistance team members' contact information is also on this webpage. <https://tinyurl.com/wecareaboutyou>

Reading & Writing	MATH	Science	Social Studies	Specials
<p>NOTE: Lexia Core 5 and Independent Reading is recommended daily</p> <p><b>Reading</b>            Read the vocabulary words and definitions. Try to use each word in an original sentence. You may say these out loud.</p> <p>Read the passage titled <a href="#">Expressions from the Ancients</a>. Read aloud portions of the text to improve expression and fluency. Stop after each paragraph and summarize what you read.</p>	<p>The following links are videos that will provide a review for this week's standard. The last two links provide information for this week's optional NEW learning.</p> <p><a href="#">Lattice method</a></p> <p><a href="#">Area model with 2X2 digit problems</a></p> <p><a href="#">Traditional method with 4X1 digit problems</a></p> <p><a href="#">Traditional method with 2X2 digit problems</a></p> <p><a href="#">Challenge Video 1: Estimating Multiplying</a></p>	<p><b>Food Web Activity</b>-Make sure you read and understand the following definitions. Then click on the link and try this fun activity!</p> <p><b>Producer:</b> an organism, such as a plant or algae, that makes its own food (ex. Grass, corn, trees)</p> <p><b>Consumer:</b> an organism that cannot make its own food. Consumers eat other organisms. (ex. Rabbit, coyote, bear)</p> <p><b>Decomposer:</b> an organism that breaks down plant and animal material into simple chemicals (ex. Bacteria, earthworms)</p> <p><a href="#">Fun with Food Webs</a></p>	<p><b>State Interview Questions</b> (same questions from last week): Click <a href="#">here</a>.</p> <p>Choose a family member or friend who lives or has lived in another state to interview with these questions. <b>You will not be able to edit the document in Google Docs - you must print.</b></p> <p>Once you finish the interview, you may choose to share what you've learned in a Google Doc, a Seesaw post, a Google Slide, or any way you would like to share.</p>	<p>PE</p> <p><a href="#">Creating your own kicking ball</a>, dribbling, shooting.</p> <p><a href="#">Kicking Chairshoes</a></p> <p>Find 2 chairs and 1 ball or rolled up socks to kick accurately through the legs of the chairs.</p> <p><a href="#">Kicking Tic-Tac-Toe</a></p> <p><i>Create your own kicking games/challenges &amp; e-mail rules to your PE teacher.</i></p>

	<p><a href="#">Decimals</a> (new learning)</p> <p><a href="#">Challenge Video 2: Multiplying Decimals</a> (new learning)</p>		<p>**If you have already started this activity, just continue working on it this week, with the extension of sharing what you learned.</p>	
<p><b>Writing</b> Reread the passage <a href="#">Expressions from the Ancients</a>. (same document as above)</p> <p>Choose one of the writing prompts and respond. Try to write 5-7 sentences in your response. Optional prompts:</p> <ol style="list-style-type: none"> <li>Choose one of the expressions from the story. Illustrate a solution in which you might use that expression.</li> <li>Today we use the phrase Midas Touch to describe a person who is lucky. Was the ancient Greek story about good luck? Why or why not.</li> <li>Imagine you are making a movie about someone who opens a Pandora's Box. Write about or discuss your movie.</li> </ol>	<p><b>Print and Complete.</b> <b><u>You cannot edit the documents in Google Docs - you must print.</u></b> <a href="#">Math Boxes</a> (will be in this week's printed packet available at lunch pick up locations)</p> <p><a href="#">Review Study Link</a> (will be in this week's printed packet available at lunch pick up locations)</p> <p><a href="#">More Multiplication Practice</a></p> <p><a href="#">New Learning Study Link</a></p> <p><a href="#">Click here</a> for step by step example of a problem</p> <p><a href="#">Answer Keys</a> (also available in link above)</p>	<p><b>Erosion/Deposition Scavenger Hunt</b> Spring is a good time to observe erosion and deposition. Go outside and see if you can find evidence of water or wind erosion. <b><u>Erosion:</u></b> Moving of earth's material due to wind, water, etc. <b><u>Deposition:</u></b> Depositing of earth materials.</p>	<p><b>Time Capsule:</b> <b><u>You will not be able to edit the document in Google Slides - you must print.</u></b> You can access the pages to print <a href="#">here</a>. You can continue to work on your Covid-19 Time Capsule. Last week, we asked you to work on pages 1-4. These pages highlighted things to know about you and how you are feeling inside during this epidemic. This week, you can continue to work on those pages, or move on to pages 5-8. These pages focus on what you have been doing for social distancing, who you have been spending time with, and a letter to yourself.</p>	<p><b>Music</b> Meet the elementary music teachers of Linn Mar in this introductory <a href="#">video</a>.</p> <p>Watch this <a href="#">Video</a> to see Mrs. Moore demonstrate how to do a listening lesson.</p> <p>Click on <a href="#">this link</a> for the assignment, and at the bottom click on the video.</p> <p>Then fill out <a href="#">this form</a> while you watch the video.</p>
<p><b>Word Work</b> Reread <a href="#">Expressions from</a></p>	<p>Choose an online resource you have been</p>	<p><a href="#">Disappearing Eggshell Experiment</a></p>	<p><b>Digital Learning:</b></p>	<p><b>Art</b></p>

[the Ancients](#). (same document as above). Note how the bold-faced words are used in the passage.

Answer the vocabulary questions.

[Answer Key](#) (also available in link above)

using in your classroom. Practice all math standards as well as basic facts.

[Family Fun - Choose an activity to try at home!](#)

[Xtramath.org](#)

[Freckle](#)

[Khan Academy](#)

[Prodigy](#)

\*Your student may not be using all these programs in their classroom. They should continue the program/s they have a class account with.

### **Why does this happen?**

The eggshell dissolves because eggshells contain calcium carbonate, the main ingredient in many antacid tablets. The shell dissolves in the acidic vinegar because of a chemical reaction. The chemical reaction also produces carbon dioxide gas-the bubbles you see.

Choose an online resource below to review states and capitals, map skills, and USA information:

[States and Capitals](#)

[US PuzzlesStates and Capitals - US Map Quiz](#)

[US Geography/USA4Kids/History](#)



**Grant Wood  
"American Gothic"**

- Recreate using any materials.