

Building Towers and Bridges

Directions: After building your tower and bridge, take some time to reflect and answer these questions.

1. What objects worked best when building your tower? What materials were these objects made of?

2. What objects worked best for the base of the tower? Describe the properties of these objects.

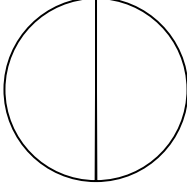
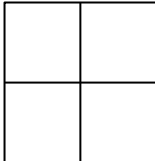
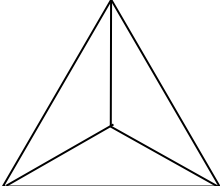
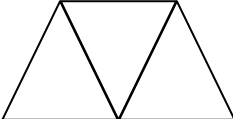
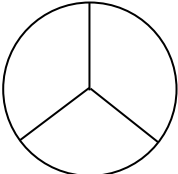
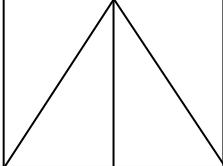
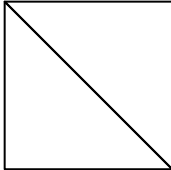
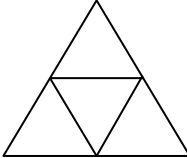

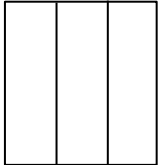
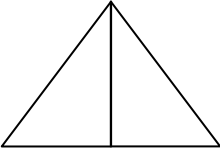
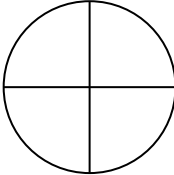
3. Which objects or materials worked best for the top of the tower? Describe the properties of these objects

4. What objects or materials worked best when building your bridge?

Identify halves, thirds and quarters

Grade 2 Fractions Worksheet

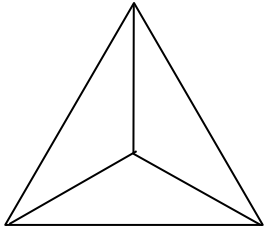
Circle the correct answer for each shape.

		
Halves / Thirds / Quarters	Halves / Thirds / Quarters	Halves / Thirds / Quarters
		
Halves / Thirds / Quarters	Halves / Thirds / Quarters	Halves / Thirds / Quarters
		
Halves / Thirds / Quarters	Halves / Thirds / Quarters	Halves / Thirds / Quarters
		
Halves / Thirds / Quarters	Halves / Thirds / Quarters	Halves / Thirds / Quarters

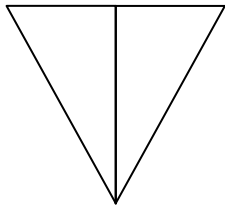
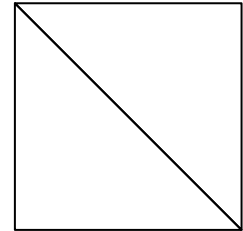
Identify halves, thirds and quarters

Grade 2 Fractions Worksheet

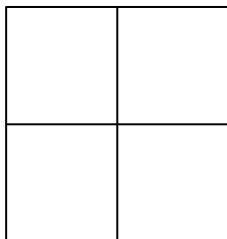
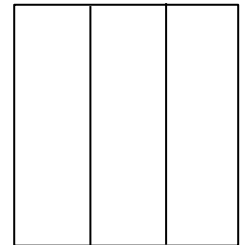
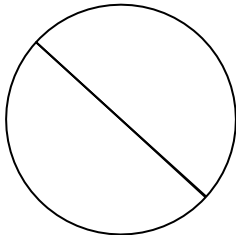
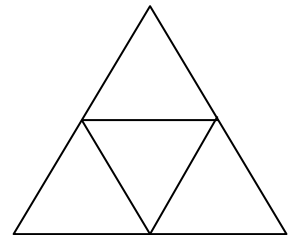
How is each shape divided? Draw lines to the correct description.



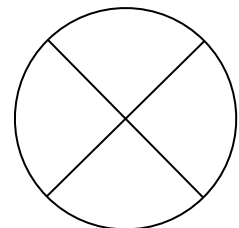
Halves



Thirds



Quarters



After watching the story Half Chicken, recount what happened in the story.

<hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Introduction:</p> <ul style="list-style-type: none"><input type="checkbox"/> what the story is about.<input type="checkbox"/> Who the story is about.<input type="checkbox"/> When it takes place.<input type="checkbox"/> Where it takes place.<input type="checkbox"/> Introduce the problem
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<hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Body:</p> <ul style="list-style-type: none"><input type="checkbox"/> Describe the first event
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<hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Body:</p> <ul style="list-style-type: none"><input type="checkbox"/> Describe the second event
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<hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Body:</p> <ul style="list-style-type: none"><input type="checkbox"/> Describe the third event
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<hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;">Conclusion:</p> <ul style="list-style-type: none"><input type="checkbox"/> Explain how the story ends<input type="checkbox"/> Describe how the problem is solved<input type="checkbox"/> Describe how the character changed since the beginning of the story
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Nonfiction Features Scavenger Hunt

Feature	Page Number	The author included this to-
Title		
Subtitle		
Table of Contents		
Headings/ Subheadings		
Photographs		
Captions		
Diagrams		
Table		
Sidebar		
Bold Print		
Index		
Glossary		
Timeline		

Prefixes

Part 1: Directions: Add a prefix to each base word below to create a new word that matches the definition in parentheses.

Dis- = Not
Re- = Again
Pre- = Before

Example: repaint (to paint again)

1. _____heat (to heat again)
2. _____pay (to pay ahead of time)
3. _____play (to watch again)
4. _____agree (to not agree)
5. _____like (to not like)
6. _____view (to watch before)

Part 2: Directions: Read each sentence below. Look at the underlined words and write the word that matches the meaning from the word box.

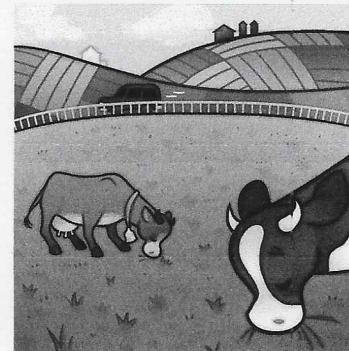
redo	preview	precut
rebuild	disconnected	disorganized

7. _____ I need to do the math assignment over.
8. _____ I had to look at the plans before the lesson.
9. _____ My internet is not connecting.
10. _____ I bought vegetables that were already cut.
11. _____ Her desk is not organized.
12. _____ My brother tipped over the tower, so I need to build it again.

Name: _____

Where Do You Live?

By Lill Pluta



1. Cassandra's neighbors are farmers. Where does Cassandra most likely live?

2. Mr. Santiago takes a taxi to and from work every day. Where does he most likely live?

3. Mr. and Mrs. Pearson take their dog for a walk after dinner around their tree-lined neighborhood. Where do the Pearson's most likely live?

4. Describe the kind of housing you might find in a city.

5. Describe the scenery you might observe in the countryside.

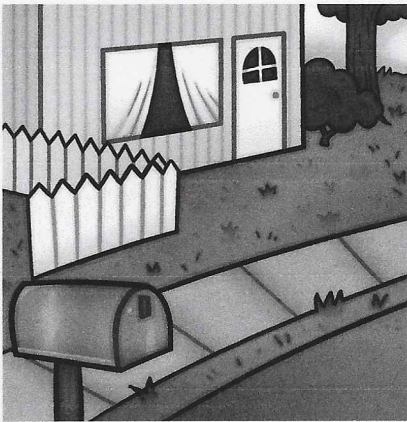
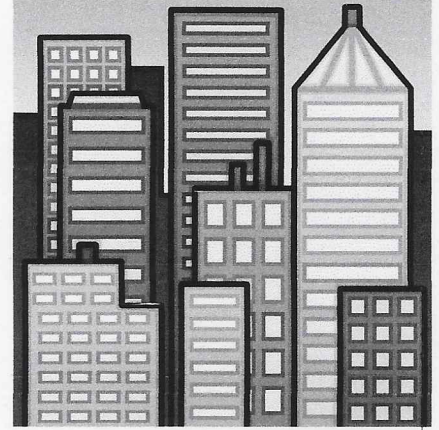
Name: _____

Where Do You Live?

By Lill Pluta

Urban City

Glass and steel apartment buildings.
Taxis honking, traffic yielding.
Ride the subway. Catch a train.
Construction workers steer a crane.
Streets are noisy, bustling, gritty,
Here inside my awesome city.



Suburban Neighborhood

Mailboxes, sidewalks, houses in rows
Green, grassy lawns where rosebushes grow.
Kids riding past on scooters and bikes.
People in the park taking nature hikes.
Libraries, stores, and schools nearby.
I love the suburbs. It's clear why!

Rural Countryside

Houses spread out far apart with miles and miles between.
Grazing cows and wide blue skies create a peaceful scene.
Tractors, silos, big red barns, a hay field freshly mowed.
Lumber trucks go rumbling past the fruit stands by the road.
To shop, we have to drive to town, but I don't really mind.
At night, I watch the twinkling stars and let my brain unwind.

