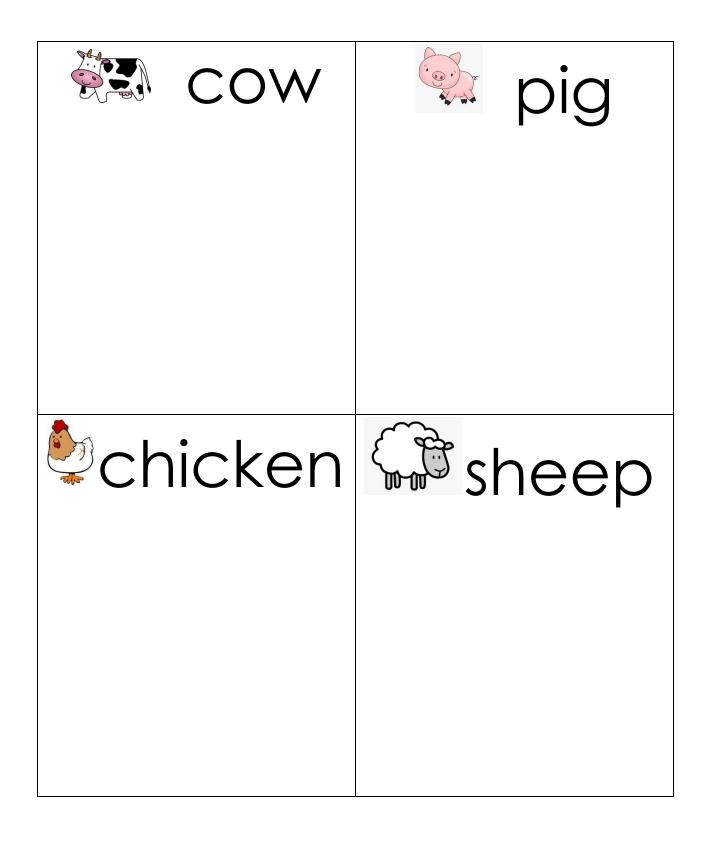
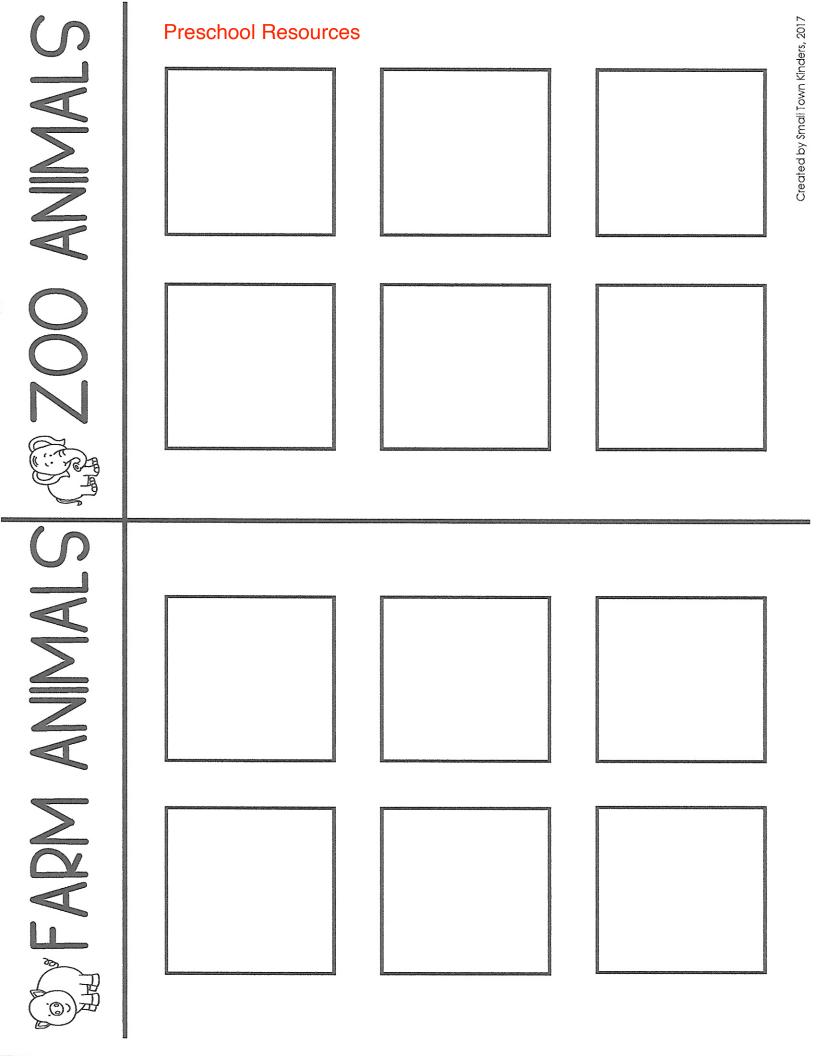
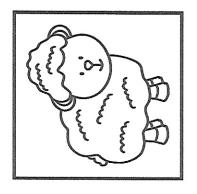
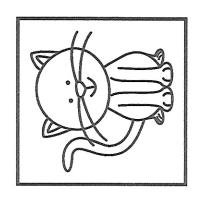
# What do farm animals give us?

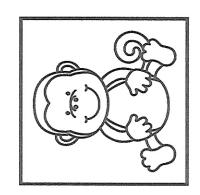


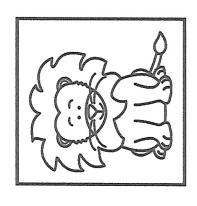


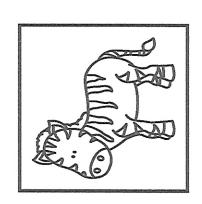
## **Preschool Resources**

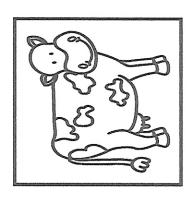


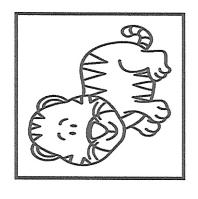


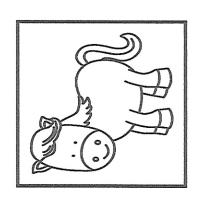


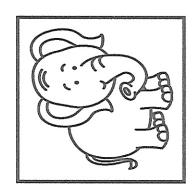


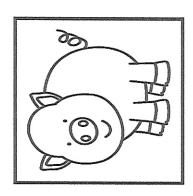


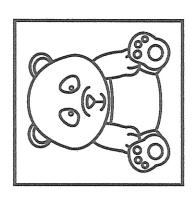


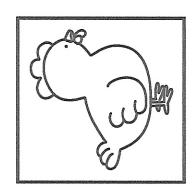




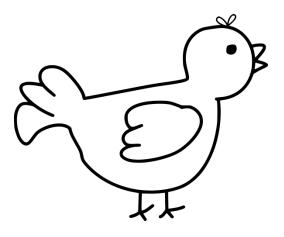


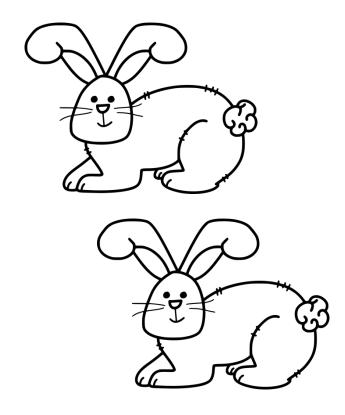






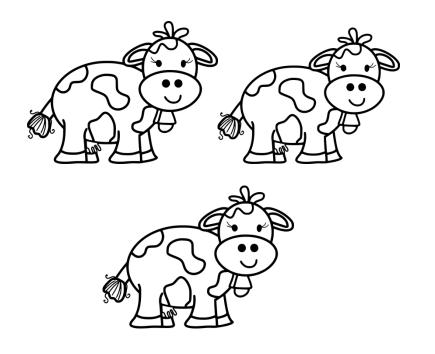
## **Preschool Resources**

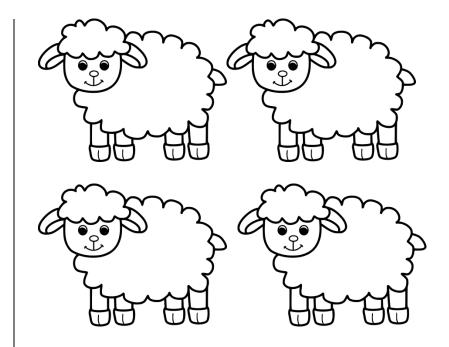




I see \_\_\_\_\_ chick.

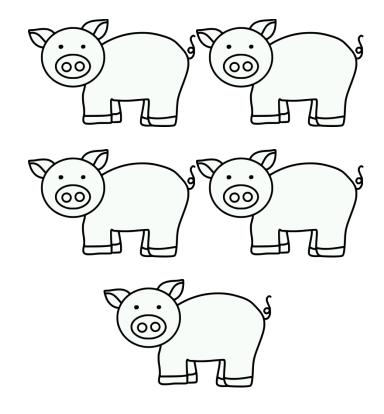
I see \_\_\_\_\_ bunnies.





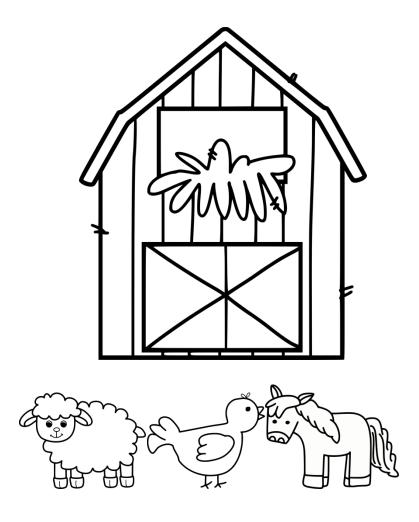
l see \_\_\_\_\_ cows.

I see \_\_\_\_\_ sheep.



I see \_\_\_\_\_ pigs.

# I Can Count Farm Animals!



#### Inspire Learning. Unlock Potential. Empower Achievement.



Create a Farm

Make your own farm

using any materials you

can find. Make a fence.

barn... whatever you

Choice Board-For your learning this week, please feel free to select from the grade level activities below that have been selected by your fabulous Linn-Mar teachers!

Grade Level: Preschool

### Farm Animals

Cows say "Moo." Name words that rhyme with "Moo"

**Rhyme Time** 

Glue Two Boo New Zoo Who



#### Sing!

Date: May 11th-15th

Phonemic Awareness Development

Mary had a little lamb, Little lamb, little lamb. Mary had a little lamb, Whose fleece was white as snow. Everywhere that Mary went, Mary went, Mary went. Everywhere that Mary went, The lamb was sure to go!"

Sing BINGO & Old MacDonald Had a Farm

**Language Development** 

#### **Animal Sort - Science & Math**

may find on a farm including animals!

Use anything you have such as sticks,

legos, blocks, recycling items, etc.

Ex: a toilet paper roll can be a silo, .

purpose of each item on the farm. The

Language Dvp't: Talk about the

barn is where the animals sleep.

Gather up any toy animals you have (lego, stuffed, plastic, pictures, puzzle pieces, etc) Sort the animals into piles: those that live on a farm and those that do not. A conversation to go along with this might be: Where do you think the animals live who do not live on a farm? Think of other ways to sort the animals.

#### Farm Fun Yoga

https://www.youtube.com/watch?v=YK mRB2Z3g2s

Students learn what happens on the farm by engaging in farm animal yoga poses.



#### Let's Play!



Gather dice & cotton balls to play.

Sheep Counting Game Take turns rolling a die/dice: how many did you get? Collect the amount of cotton balls (sheep) you need to match the die.



Sheep feel fuzzy and soft. Find 10 things in your home that feel fuzzy and soft like a sheep.

Sheep are white. Point to 6 things that are white.

#### **Farm Animal Craft**



Paper Plate Farm Animals

Use any materials at home to create farm animals. Materials may/may not include: paper plate, paint, crayons, markers,, tissue paper, cotton balls, cereal boxes, yarn or anything else you have at your house.

#### **Farm Animal Charades**

Take turns pretending to be a farm animal to see if the other person can guess who you are.

Examples: Can you flap your arms and cluck like a chicken? Strut like a rooster? Gallop like a horse? Waddle like a duck? Roll like a pig? Stomp like a cow? Hop like a bunny? Leap like a frog?



\*Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar webpage where a list of resources has been collected for families. School counselors and Student assistance team members' contact information is also on this webpage.

https://tinyurl.com/wecareaboutyou

#### **Extras:**

#### https://www.youtube.com/watch?v=gxmFDa9zdNM

Watch or listen to Mrs. Wishy Washy. Can you act like the animals? How did they get in the mud? Is there something



in your house you can wash? Farm animals, plastic toys, etc.

#### Take a field trip to a farm

Sing more Songs:

