



Choice Board-For your learning this week, please feel free to select from the grade level activities below that have been selected by your fabulous Linn-Mar teachers!

Grade Level: Preschool

Farm Animals

Date: May 11th-15th

Create a Farm

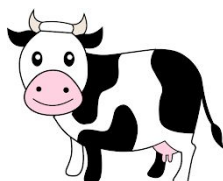


Make your own farm using any materials you can find. Make a fence, barn... whatever you may find on a farm including animals! Use anything you have such as sticks, legos, blocks, recycling items, etc. Ex: a toilet paper roll can be a silo, .
Language Dvp't: *Talk about the purpose of each item on the farm. The barn is where the animals sleep.*

Rhyme Time

Cows say "Moo." Name words that rhyme with "Moo"

Glue
Two
Boo
New
Zoo
Who



Sing!

Phonemic Awareness Development

*Mary had a little lamb,
Little lamb, little lamb.
Mary had a little lamb,
Whose fleece was white as snow.
Everywhere that Mary went,
Mary went, Mary went.
Everywhere that Mary went,
The lamb was sure to go!"*

Sing BINGO & Old MacDonald Had a Farm

Animal Sort - Science & Math

Gather up any toy animals you have (lego, stuffed, plastic, pictures, puzzle pieces, etc) Sort the animals into piles: those that live on a farm and those that do not. A conversation to go along with this might be: *Where do you think the animals live who do not live on a farm?* Think of other ways to sort the animals.

Let's Play!



Gather dice & cotton balls to play.

Sheep Counting Game
Take turns rolling a die/dice: how many did you get? Collect the amount of cotton balls (sheep) you need to match the die.

Language Development



Sheep feel *fuzzy* and *soft*. Find 10 things in your home that feel *fuzzy* and *soft like a sheep*.

Sheep are *white*. Point to 6 things that are *white*.

Farm Fun Yoga

<https://www.youtube.com/watch?v=YK mRB2Z3g2s>

Students learn what happens on the farm by engaging in farm animal yoga poses.



Farm Animal Craft



Paper Plate Farm Animals
Use any materials at home to create farm animals. Materials may/may not include: paper plate, paint, crayons, markers,, tissue paper, cotton balls, cereal boxes, yarn or anything else you have at your house.

Farm Animal Charades

Take turns pretending to be a farm animal to see if the other person can guess who you are.

Examples: *Can you flap your arms and cluck like a chicken? Strut like a rooster? Gallop like a horse? Waddle like a duck? Roll like a pig? Stomp like a cow? Hop like a bunny? Leap like a frog?*



**Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar webpage where a list of resources has been collected for families. School counselors and Student assistance team members' contact information is also on this webpage.*

<https://tinyurl.com/wecareaboutyou>

Extras:

<https://www.youtube.com/watch?v=qxmFDa9zdNM>

Watch or listen to Mrs. Wishy Washy. Can you act like the animals? How did they get in the mud? Is there something



in your house you can wash? Farm animals, plastic toys, etc.

[Take a field trip to a farm](#)

Sing more Songs:



Tractor Song?
(Sung to: The wheels on the Bus)
Author Unknown

The wheels on the tractor go
round and round
round and round
round and round

The wheels on the tractor go
round and round
All around the farm.

The tractor in the field goes
back and forth
back and forth
back and forth

The tractor in the field goes
back and forth
All around the farm.

The tractor in the field
works all day
works all day
works all day

The tractor in the field
works all day
All around the farm.