

(name)

Son/Daughter of (parent name) **and** (parent name)

(adjective describing you), (adjective describing you)

Who loves (list up to 3 things you love)

Who feels (any emotions you feel)

Who needs (list 2 things you need)

Who fears (list 2 things you fear)

Who would like to (list one thing you'd like to do)

Who dreams of (list one thing you dream of doing or becoming)

Student of Mrs. Frangella

(Nickname)

**Create an artwork
of something positive
or that you are thankful
for!
Use any materials you want.**

Family Mural



You may use any supplies:

Things you may
choose to use:

- Photography
- pencil
- markers
- colored pencils
- crayons
- sidewalk chalk
- paint
- sticks/rocks/leaves
- food
- computer
- magazine cut outs
- collage materials
- laundry
- ANYTHING!!!!

Watercolor



Collage



Computer



Chalk



Photography



Painting/Drawing



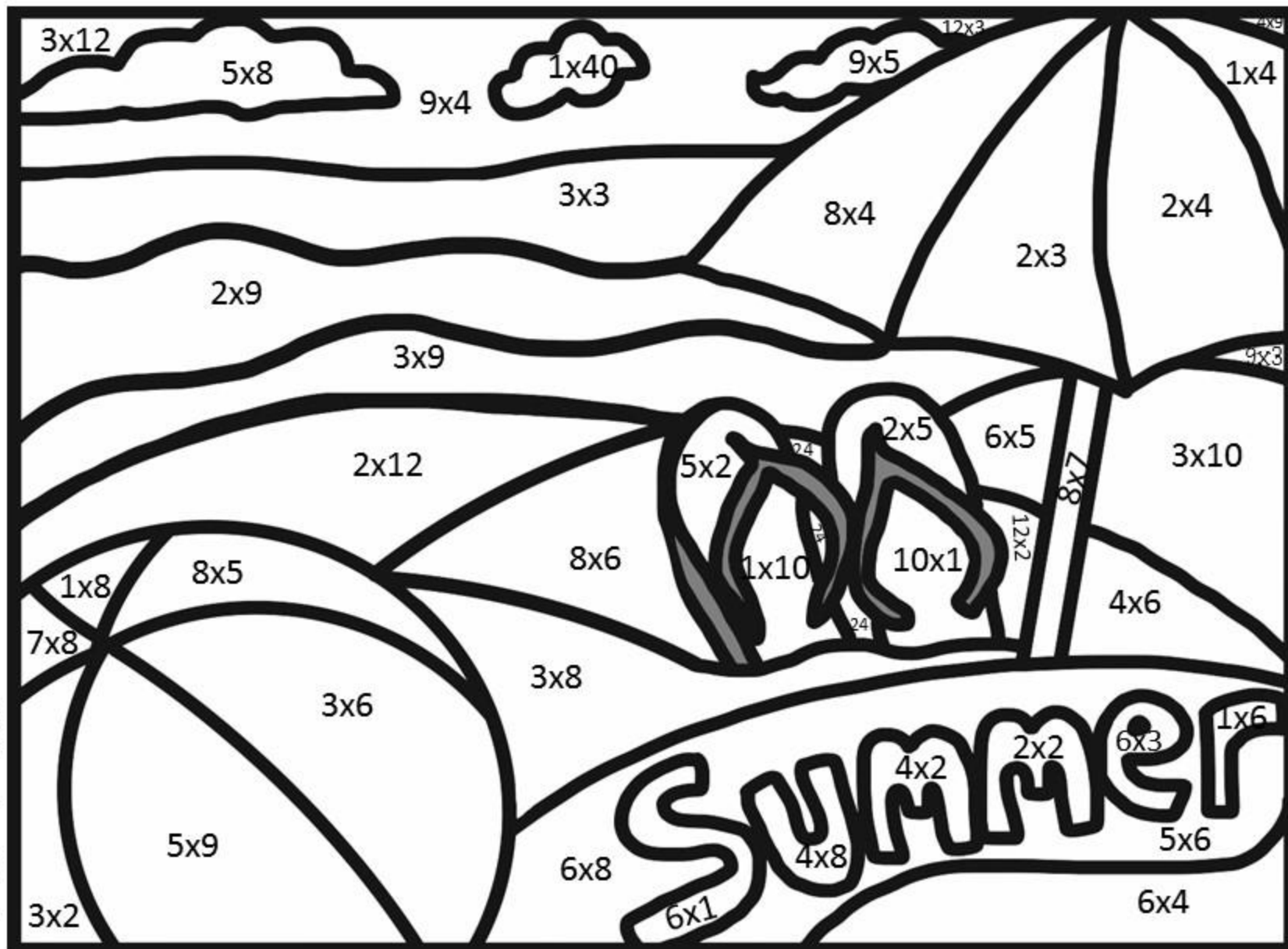
Pretend that Abraham Lincoln has been removed from Mt. Rushmore. Design how your face would look if you became president and the United States chose you to be on this monument.

3rd Grade



Name: _____

3rd Grade



Color Key

White:

40, 45, 56

Red:

6

Blue:

18

Dark Blue:

9

Brown:

24

Light Brown:

30, 48

Green:

4

Sky Blue:

36

Light Blue:

27

Orange:

32

Pink:

10

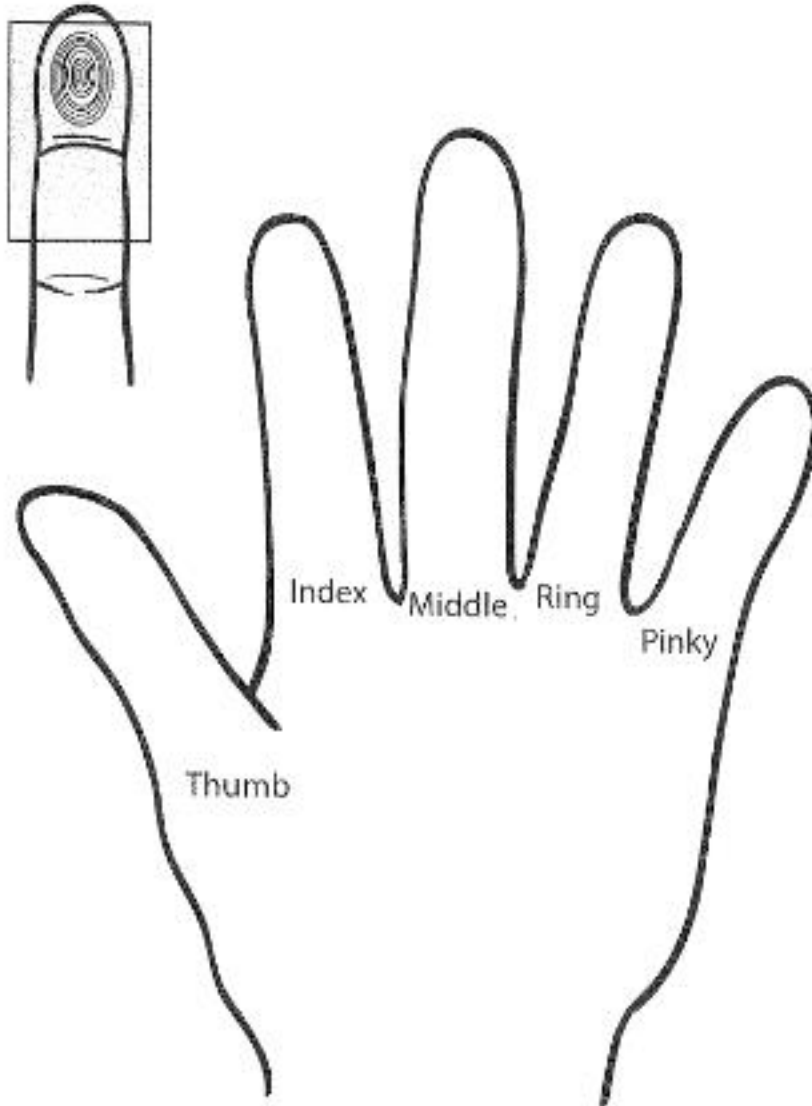
Yellow:

8

Have a great Summer!

Taking Fingerprints Activity

Finger Patterns



Materials needed: pencil, piece of tape for each finger on one hand

Directions: Using a pencil, make a dark rubbing on a piece of paper. Starting with your index finger, roll your finger in the rubbing. Using the guide above, place a piece of tape on your index finger. Take the piece of tape off, and transfer to the correct finger on the drawing of the hand.

Repeat for each finger.

Once you have finished, use the guide below to help identify which type of fingerprint you have for each finger!



Arches



Loops



Whorls

What Type of Fingerprints Do You Have?

- About 5 percent of all fingerprints are arches.
- About 30 percent are whorls.
- About 65 percent are loops.

Thinking about Crayfish

1. What structures help crayfish move around in their environment?
2. What structures help crayfish get food in their environment?
3. What structures and behaviors allow crayfish to defend and protect themselves in their environment?
4. What structures and behaviors allow crayfish to successfully raise offspring in their environment?
5. How might one kind of crayfish become an invasive organism?