



Inspire Learning.
Unlock Potential.
Empower Achievement.

Grade Level: 4th

Date: 4/27-5/1

Choice Board: For your learning this week, please select from any of the grade level activities below that have been selected by your fabulous Linn-Mar teachers! Feel free to reach out to your teacher for feedback on your work!

Click [here](#) to access all .pdf paper attachments.

Click [here](#) to access math, reading, & science answer keys.

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar webpage where a list of resources have been collected for families. School counselors and Student assistance team members' contact information is also on this webpage. <https://tinyurl.com/wecareaboutyou>

Reading & Writing	MATH	Science	Social Studies	Specials
<p>NOTE: Lexia Core 5 and Independent Reading is recommended daily</p> <p>Reading Read the vocabulary words and definitions. Try to use each word in an original sentence. You may say these out loud.</p> <p>Read the passage titled When Lightning Strikes. (will be in this week's printed packet) Read aloud portions of the text to improve expression and fluency.</p> <p>Stop after each paragraph and summarize what you read.</p>	<p>Instructional Content The first 4 video link/s below will provide a review for this week's standard. The last 3 video links provide information for this week's optional NEW learning.</p> <p>Introduction to Partial Quotients</p> <p>Partial Quotients (Forgiving or Hangman Method)</p> <p>Introduction to Traditional Method</p> <p>Traditional Method</p>	<p>Living Science Is it Alive? Video Think of what can be found in a fish tank--identify non-living and living environmental factors. Environmental Factor: one part of the environment. An environmental factor can be nonliving, such as water, light, and temperature. It can be living, such as plants and animals. Design a Fish Tank (included in link above)</p> <ul style="list-style-type: none"> • Draw and label 4 different living environmental factors (organisms) 	<p>Time Capsule: <i>If you have already printed this once, you don't need to print it again. If you need a copy, please refer to previous week's choice boards here.</i> You can continue to work on your Covid-19 Time Capsule. Last week, we asked you to work on pages 5-8. These pages focused on what you have been doing for social distancing, who you have been spending time with, and a letter to yourself.. This week, you can continue to work on those pages, or move on to pages 9-12. These pages</p>	<p>PE Bicycle/Scooter/ Skate Safety Unit</p> <p>The link above will provide you with informational links and videos.</p>

	<p>Estimating with Dividing Decimals (new learning)</p> <p>Dividing a Whole Number by a Decimal (new learning)</p> <p>Dividing Decimals (new learning)</p>	<ul style="list-style-type: none"> Draw and label 4 different non-living environmental factors <p>Fish Tank Example (included in answer key link above)</p>	<p>highlight special occasions you may be celebrating during this time, family/pet pictures, any newspaper clippings, or internet news from this time, and a journal.</p>	
<p>Writing Reread the passage When Lightning Strikes (same document as above).</p> <p>Choose one of the writing prompts and respond. Try to write 5-7 sentences in your response. Optional prompts:</p> <ol style="list-style-type: none"> 1. Explain why we see lightning before we hear thunder. Use text evidence. 2. In first person, narrate what you see and hear from your bedroom window during a summer storm involving lightning and thunder. 3. If the cause is lightning, what are the negative effects on people and houses when lightning strikes? 	<p>Independent Practice *all pages in this section are included in the links at the top of this document</p> <p>You can print and complete the documents in this section - You cannot edit the documents in Google Docs - you must print.</p> <p>Math Boxes (will be in this week's printed packet)</p> <p>Division Study Link (will be in this week's printed packet)</p> <p>More Division Practice</p> <p>New Learning Study Link</p>	<p>Earth Science Rainy day? What is really happening here? Down below, you can read about the water cycle in our world and create your own mini-water cycle.</p> <ul style="list-style-type: none"> You will learn how water changes from gas to liquid and back. <p>Water Cycle Information (included in link above) *The intent of these sheets are for the experiment. You do NOT need to complete the worksheets</p> <p>Water Cycle in a Bag (video with experiment)</p>	<p>Digital Learning:</p> <p>Inspector Gadget Southwest Region Video (12:27)</p> <p>Southwest Jeopardy Game</p>	<p>Music Click here to find instructions on how to make an instrument at home.</p> <p>Click here to watch a video of Mrs. Kanz (Westfield) using items from her home to make water drums.</p> <p>Click here to watch a video of kids playing music with instruments made from recycled materials.</p>

	Answer Keys (also included in the answer key link above)			
<p>Word Work Reread When Lightning Strikes (same document as above). Note how the bold-faced words are used in the passage.</p> <p>Answer the vocabulary questions.</p> <p>Link to ELA Answer Key (also included in the answer key link above)</p>	<p>Digital Learning Choose an online resource you have been using in your classroom. Practice all math standards as well as basic facts. *Your student may not be using all these programs in their classroom.</p> <p>Family Fun - Choose an activity to try at home!</p> <p>Xtramath.org</p> <p>Freckle</p> <p>Khan Academy</p> <p>Prodigy</p>	<p>Physical Science Energy travels through waves. Learn how sound vibrations carry energy from one point to another. Paper Telephone Video</p> <p>How to Make Your Own Paper Telephone (included in link above)</p>	<p>Digital Learning Reflection: Write down or tell someone 5 things you learned from the video/game above. You can upload to Email, Seesaw, Google Classroom, or any format you usually use in class if you want to share with your teacher.</p>	<p style="text-align: center;">Art</p> <p>Create a sculpture (3-D artwork) of a Building made out of..... materials you could use:</p> <ul style="list-style-type: none"> • Nature-sticks, rocks, leaves • Laundry • Food • Playdough, Legos, Toys • Recycle materials • anything you have