Addition Top-It

Materials □ number cards 0-10 (4 of

each)

Players 2 to 4

Skill Addition facts 0 to 10

Object of the game To collect the most cards.

Directions

1. Shuffle the cards. Place the deck number-side down on the table.

- 2. Each player turns over 2 cards and calls out the sum of the numbers.
- 3. The player with the largest sum wins the round and takes all the cards.
- **4.** In case of a tie for the largest sum, each tied player turns over 2 more cards and calls out the sum of the numbers. The player with the largest sum then takes all the cards from both plays.
- **5.** The game ends when not enough cards are left for each player to have another turn.
- 6. The player with the most cards wins.



Another Way to Play

Use dominoes instead of cards.



April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			April Fool's Day	2	3	4
5 Palm Sunday	6	7	8 Passover	9	10	11
12 Easter Sunday	13	14	15	16	17	18
19	20	21	22 Earth Day	23	24	25
26	27	28	29	30		

Name _____ Date ____

Lesson 26 READER'S NOTEBOOK

Contractions

The Mysterious Tadpole Grammar: Contractions

Write the contraction for each underlined word or words.

- 1. Tina knows that cats do not talk.
- 2. She is not sure why her cat can sing.
- 3. Tina cannot tell people about the cat.
- 4. She does not think anyone will believe her.

Write each sentence. Write a contraction in place of the underlined words.

- 5. We are tadpoles in a pond.
- 6. They are afraid of us.
- 7. You will see that I am small.
- 8. But I am going to be ten feet tall!

Name	Date
1401110	

Lesson 26 READER'S NOTEBOOK

The Mysterious Tadpole Grammar: Connect to Writing

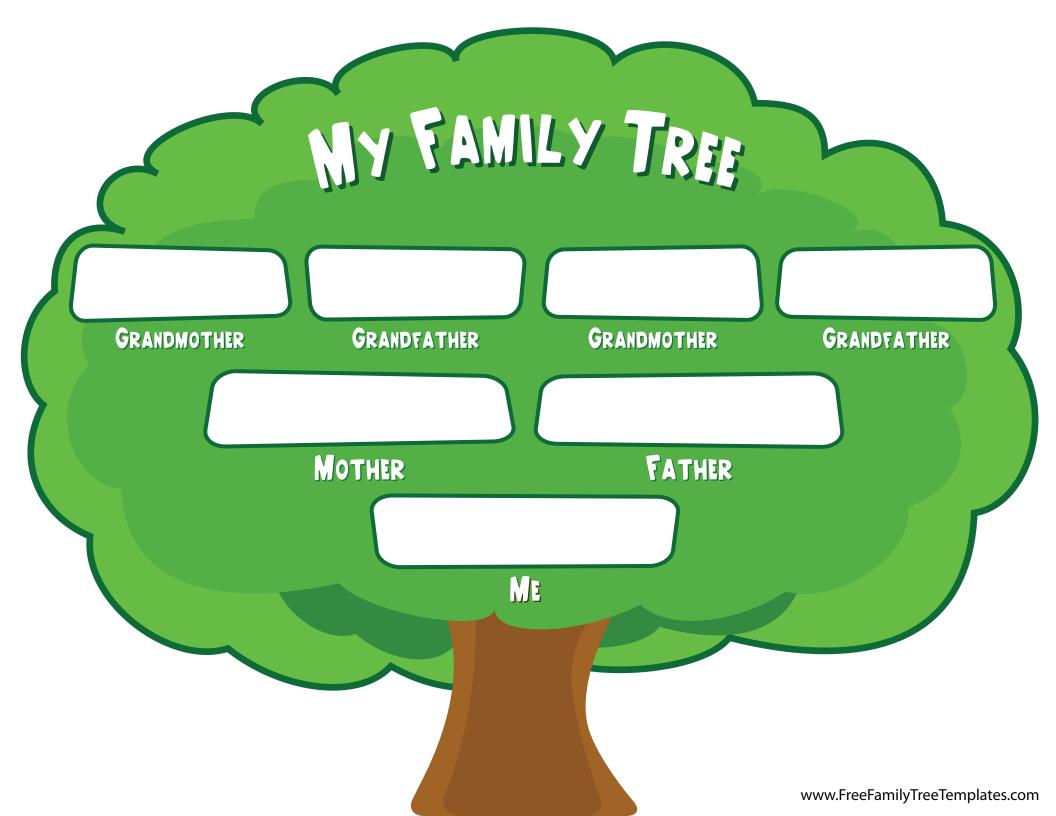
Contractions

Incorrect	Correct
The mysterious	The mysterious
horse <u>is'nt</u>	horse <u>isn't</u>
growing.	growing.
H'es getting	He's getting
smaller!	smaller!

Read the paragraph. Circle five mistakes with contractions. Copy the story and write the contractions correctly.

The Mysterious Horse

Im' going to tell you a story. I once knew a pony named Lou. He was'nt a big pony. And he did'nt get any bigger, either. One day he started to shrink. H'es still getting smaller today. I think one day hel'l be the smallest horse in the world!



Grandparent Interview

Here are some questions to get you started:

1. When and where were you born? What were your parents' names? 2. What is your happiest memory of your father? Your mother? 3. What is the most important lesson your parents taught you? 4. 5. What are the names of your grandparents? 6. What is your happiest memory of your grandfather? Grandmother? Where did you grow up? 7. 8. What did you do for fun as a child? 9. How did you like school? 10. What did you want to be when you grew up? 11. Tell me about your first date. 12. How did you meet Grandma/Grandpa? 13. Tell me about the day my mom/dad was born. 14. What jobs have you had? 15. What would be your recipe for happiness?

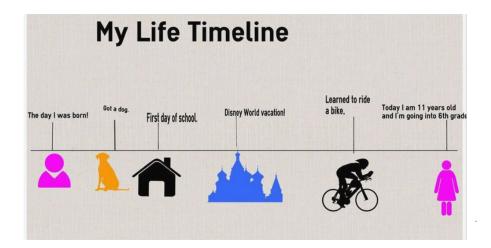
My Very Own Animal Ears!

В١	/ :				

If I could choose any animal ears for myself to wear, I would choose	ears
for these three reasons.	
First,	
Second,	
Lastly,	
Here is a picture of me in my animal ears!	

Create a Personal Time Line

Using a blank piece of paper, create a personal time line that includes six events from your life (see example).



Before reading, write some questions you may be wondering. During the story, write some questions you may still be having. After reading, write any questions you still have.

Also, try to answer your questions throughout the story, using what you read/heard.

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ı	к		-			

Asking Questions

1	<u> </u>	t
	Question	Answer
Before Reading		
During Reading		
After Reading		

My Very Own Animal Ears!

В١	/ :				

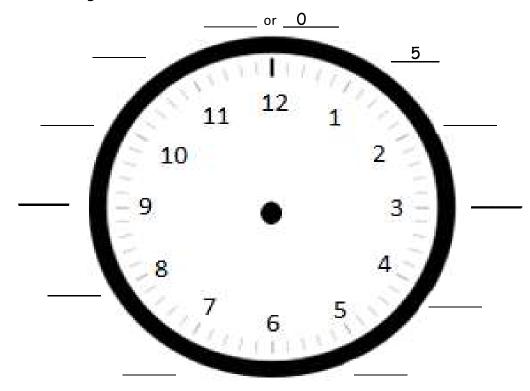
If I could choose any animal ears for myself to wear, I would choose	ears
for these three reasons.	
First,	
Second,	
Lastly,	
Here is a picture of me in my animal ears!	

Name ____ Date ____

1. Fill in the missing numbers.

____, ____, ____, 45, 40, _____, ____, 20, 15, ____, ___, ___

2. Fill in the missing minutes on the face of the clock.



3. Draw the minute hands on the clocks to match the correct time.



Lesson 14: Tell time to the nearest five minutes.

engage

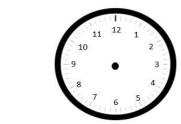
4. Draw the hour hands on the clocks to match the correct time.







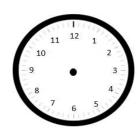
5. Draw the hour and minute hands on the clocks to match the correct time.



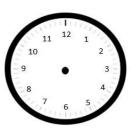
6:55



4:40



1:50



7:45



8:25



2:05

6. What time is it?



EUREKA

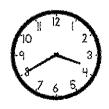
Lesson 14:

Tell time to the nearest five minutes.



Directions: Match the analog clock to the digital clock showing the same time. Draw a line to match.

1.



2.



3,



4.



12:10



3:40



Directions: Write the time shown on the analog clock.

5.



6.



7.

11.

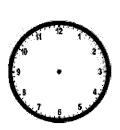


8.



Directions: Draw the hour and minute hand on the analog clock.

9.

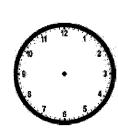


6:20

10.



5.25



8:30





10:05

Name: ______ Date: _____

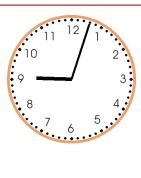
Telling time Worksheet

Write the time.

1 a.



1 b.



1 c.



2 a.



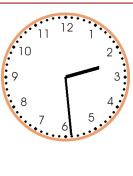
2 b.



2 c.



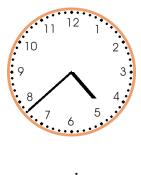
3 a.



3 b.



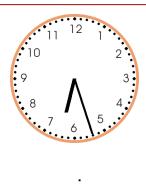
3 c.



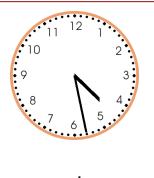
4 a.



4 b.



4 c.



Name: Date

Answer Key

1 a.	9:39	1 b.	9:3	1 c.	1:5
2 a.	3:23	2 b.	3:24	2 c.	0:4
3 a.	2:29	3 b.	5:20	3 c.	4:38
4 a.	4:54	4 b.	6:27	4 c.	4:28