

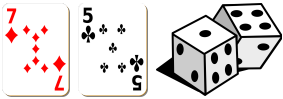
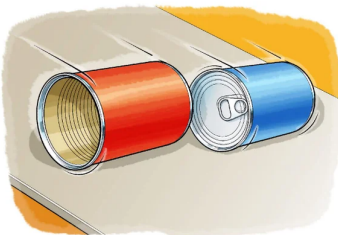




Inspire Learning.  
 Unlock Potential.  
 Empower Achievement.

## Grade Level: Kindergarten Week of June 1 - June 5

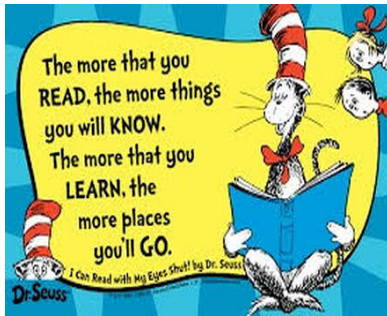
Choice Board: For your learning this week, please select from any of the grade-level activities below that have been created by your fabulous Linn-Mar teachers! Feel free to reach out to your teacher for feedback on your work. [Click here for printable files for the week.](#) Please remember that [Lexia](#) is available to students during this time. Lexia can also be accessed through [Clever](#).

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk. If your family is in need for reaching community support and/or resources, please contact our Family Resource Specialist, Katie Smith. The link below will take you to a Linn-Mar web page where a list of resources has been collected for families. School counselors and student assistance team members' contact information is also on this webpage. <https://tinyurl.com/wecareaboutyou>

Reading/Writing	Math	Science	Social-Emotional	Specials
<p>An ocean is a habitat that some animals live in. What are some animals that live in an ocean? Choose two ocean animals and compare and contrast the two animals? For example: a whale and a shark.</p> <p><a href="#">Commotion in the Ocean</a></p> <p>Read Aloud Project Resource:  <a href="#">Commotion in the Ocean Lesson Plan</a>  <a href="#">Ocean Video</a>  <a href="#">Oliver the Octopus</a></p> <p>Bookflix: <a href="#">The Great White-Man Eating Shark and The Shark Pup Grows Up</a></p> <p>BookFlix: <a href="#">Peanut Butter and JellyFish - Water</a>  <a href="#">Comparing two sea animals</a></p>	<p>Turn over two playing cards or roll two dice, take turns adding and subtracting the numbers (take out the face cards)</p>  <p><a href="#">Addition Song</a></p> <p><a href="#">Pirate Addition</a></p> <p><a href="#">Subtraction Song</a></p> <p><a href="#">Pirate Subtraction</a></p>	<p>Does it roll? Find several objects around your house. Push the object, does it roll? What do you notice about the objects that roll vs. the objects that do not roll? If you turn the object, does that change whether or not it can roll? *</p> 	<p>Write two things you learned in kindergarten this year!</p> <p><a href="#">A Whole Year Smarter</a></p> 	<p><b>PE</b></p> <p><a href="#">Water Games/ Summer Games</a></p> <p><a href="#">Letter from PE Teachers</a></p> 

Read cvc words and decide if a word is real or nonsense and splash out the nonsense words.

[Splash out the Nonsense Words!](#)

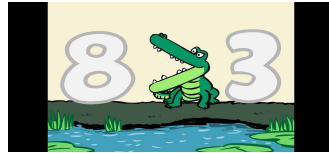


Count all the members of your family (include grandparents, aunts, uncles, etc.) Write the number of boys and girls. Are there more boys or girls in your family? How many more? How many less?

Ask a parent or sibling to write two numbers, circle the number that is larger.

Draw a square around the number that is smaller.

Watch: [Number Gator](#)



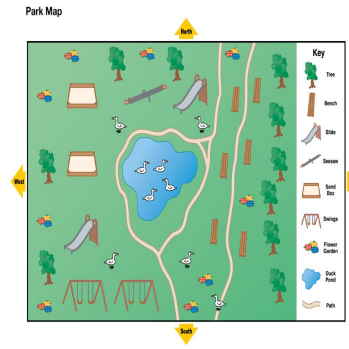
**Weather**  
How does rain form and what is the water cycle?  
[How Does Rain Form?](#)

**Follow these four steps for your science experiment:**

1. Fill the cup with water (*air*)
2. Add a thin layer of shaving cream (*clouds – water vapor*)
3. Place drops of blue food coloring on the top of the shaving cream (*water droplets*)
4. Wait for the “rain” to fall

For this experiment it is important to remind learners that this activity shows how the water gets heavier on the top of the cloud and gravity makes it fall as rain. Let them know that we use the shaving cream and food coloring to represent the different forms of water we can easily see. [Rain Cloud Jar](#)

Draw a map of your favorite park and label the different parts of the map.



**MUSIC**

[It's Been Great! Video](#)



Adventures in Family Resource:  
[Virtually Visit an Aquarium](#)  
[Directed Drawing of a Fish](#)  
Use the prompts from the picture below to write a story about the fish you create.



Start counting at a number (not the number 1) and count as high as you can. Ask a parent or sibling to give you a number and count as high as you can starting with that number. Find a number on something in your house (Clock, food package, house number on the mailbox, etc.) and start counting at that number and count as high as you can.

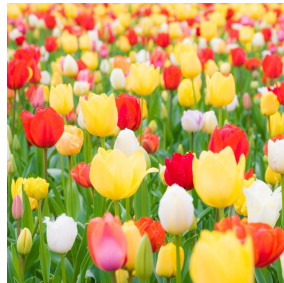
Example: My birthday is the 18th, so I will start counting at 18 and count as high as I can. Mom says, “Start counting at 24 and see how high you can count”.

Practice writing numbers 0-20.

Count to 100 by 1’s and then by 10’s

**Flowers**  
<https://bookflix.digital.scholastic.com/pair/detail/bk0051pr/start?authCtix=U.794217314>

Draw your favorite flower and label all the parts (roots, stems, leaves, petals)



**Make a Summer Bucket List**



**ART**

Create an artwork of something positive or that you are thankful for.  
[Art Instructions](#)

**GUIDANCE**

[COVID-19 Support](#)

