

Read or listen to two books on Bookflix. After reading tell how the books are the same and different.

Books: \_\_\_\_\_

\_\_\_\_\_

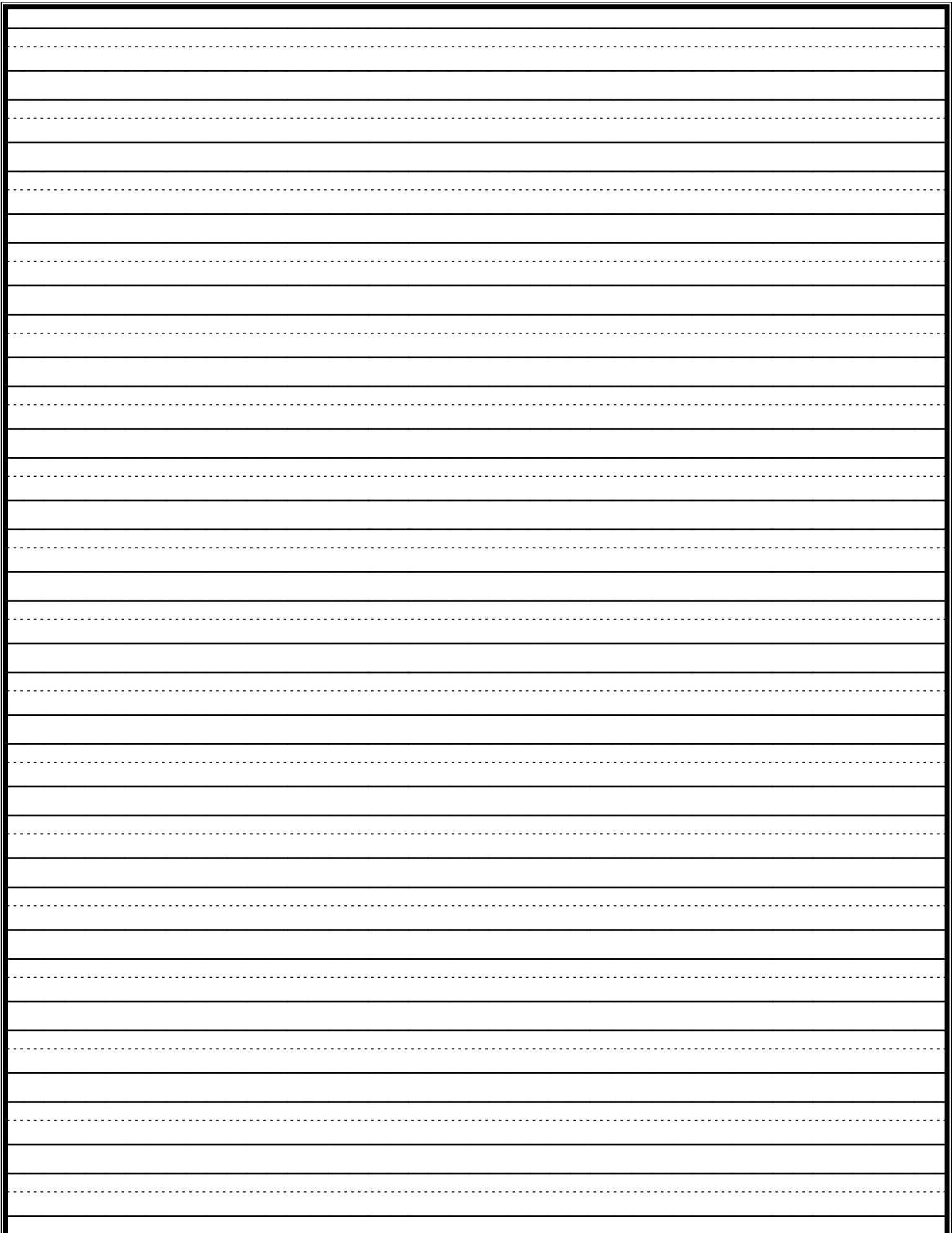
What are some things that are the same in the books?

What are some things that are different in the books?

Which book did you like best and why?

Write a story telling about what you are learning or doing at home when you can't go to school. Include three or more details and a closing sentence. Remember to use capital letters and punctuation marks.

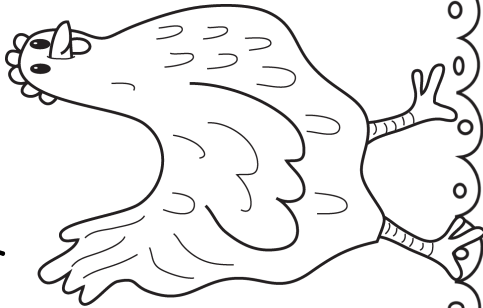
I am going to tell you about what  
I am doing at home when we can't  
have school.



## A Nice Hen

One day back when  
I met a hen.

A nice red hen  
who could hold a pen.  
She counted to ten  
and went to her den.  
The hen wrote proudly,  
"My name is Jen!"



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the short e words

Write 3 short e words from the poem.


### Real or Pretend Words

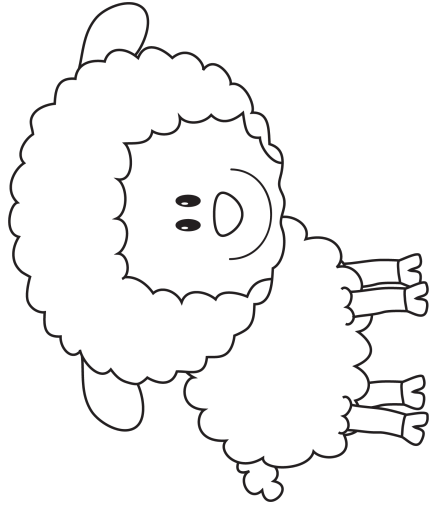
Read the words. Circle the real words.

fen	beg	lep
ben	med	peck
set	Meg	peg
let	check	dent

How many real words did you find? \_\_\_\_\_  
CHALLENGE! Write your own poem with short e words!

Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the long e words

Sheep and Bee  
Bee and sheep  
jumped in their jeep.  
They rode all night  
and couldn't sleep.  
One wheel broke off  
and flew away.  
They needed to walk  
the rest of the way.



Write 3 long e words from the poem.


### Real or Pretend Words

Read the words. Circle the real words.

sheep	beeg	geed
keep	feed	seep
meet	weed	fleet
feet	deed	keet

How many real words did you find? \_\_\_\_\_  
CHALLENGE! Write your own poem with long e words!

# All About People

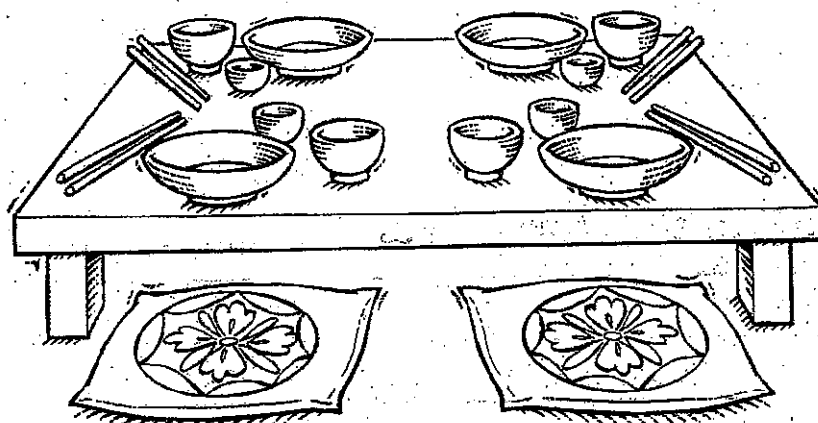
Finish the chart. In the last box, write one more fact you learned. In the first box, write the big idea of this lesson.

<b>Big Idea</b> _____ _____ _____ _____ _____	
<b>Fact</b> Some foods we eat were brought to this country by immigrants.	<b>Fact</b> Some games we play were brought to this country by immigrants.
<b>Fact</b> _____ _____ _____ _____ _____	

# Let's Eat!

Read the sentences. Write a check mark (✓) next to the customs you share. Then write about your family's customs for meals.

In Japan, people eat their meals at a low table. They sit on pillows and eat with chopsticks. They enjoy talking with family and friends.



- |   |   |
|---|---|
| <input type="checkbox"/> sit at a table | <input type="checkbox"/> eat with chopsticks          |
| <input type="checkbox"/> sit on pillows | <input type="checkbox"/> talk with family and friends |

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

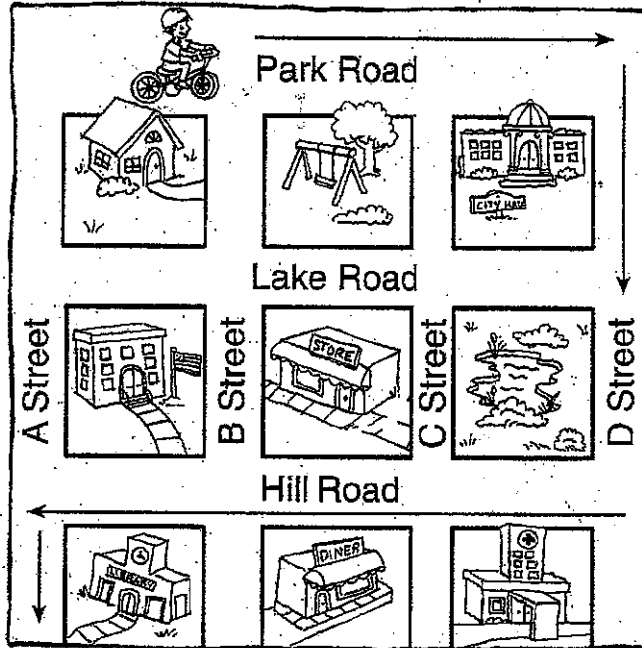
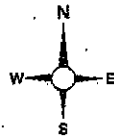
\_\_\_\_\_



# MAP AND GLOBE SKILLS

## Mike's Route

Follow Mike's route to the library. Write north, south, east, or west to tell how to get there.



1 Go \_\_\_\_\_ on Park Road.

2 Go \_\_\_\_\_ on D Street.

3 Go \_\_\_\_\_ on Hill Road.

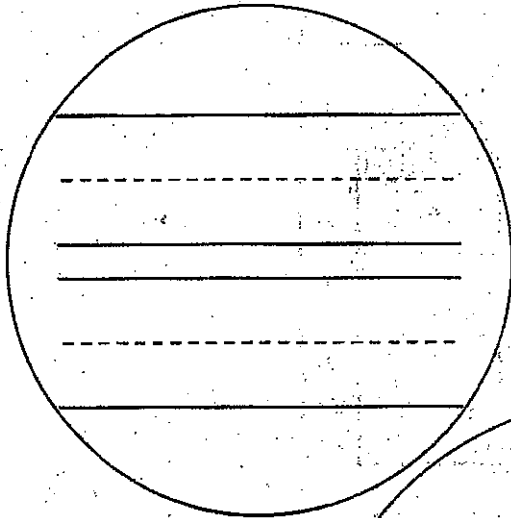
4 Go \_\_\_\_\_ on A Street.



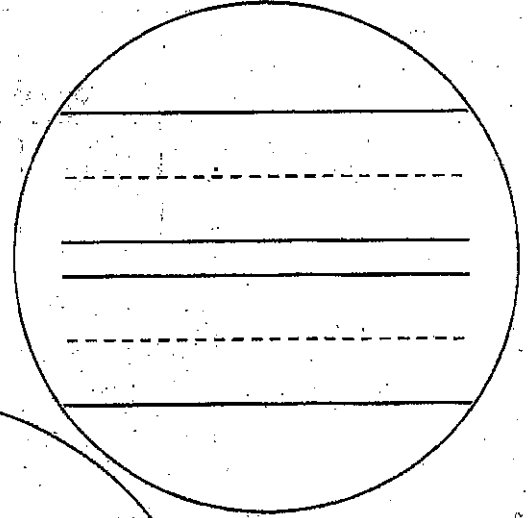
Name \_\_\_\_\_ Date \_\_\_\_\_

# What Roles Do You Have?

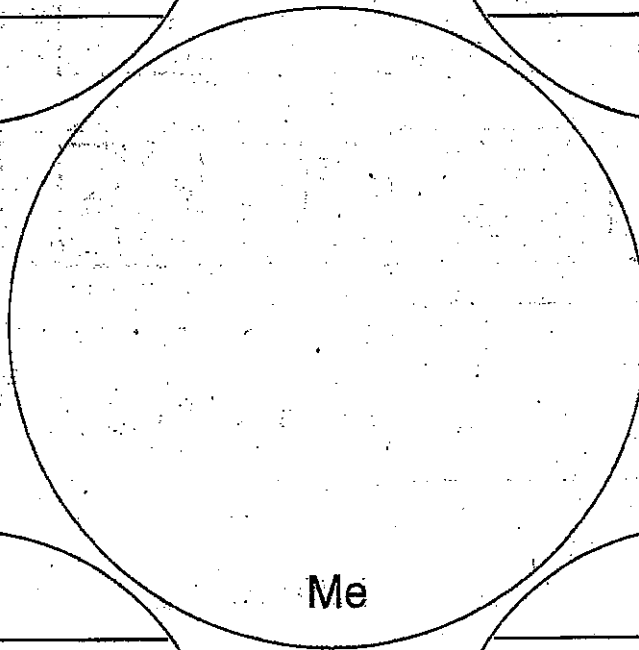
Draw a picture of yourself in the big circle. Write the names of some groups you belong to in the small circles. Tell a friend what your role is in each group.



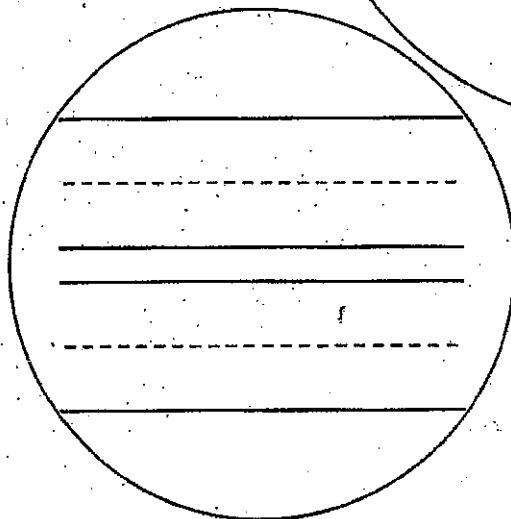
A small circle containing four horizontal writing lines: a solid top line, a dashed middle line, a solid bottom line, and a solid bottom-most line.



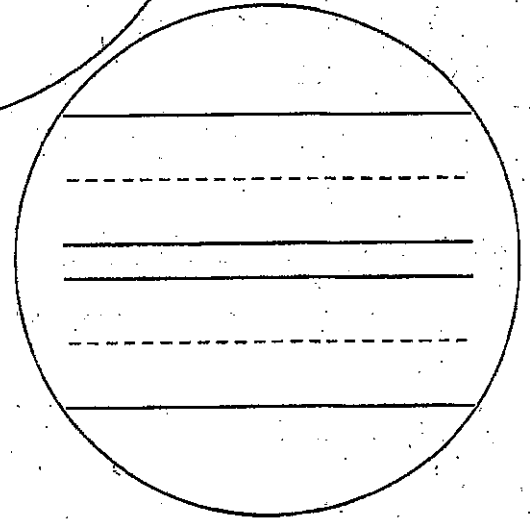
A small circle containing four horizontal writing lines: a solid top line, a dashed middle line, a solid bottom line, and a solid bottom-most line.



A large central circle with the word "Me" written in the center.



A small circle containing four horizontal writing lines: a solid top line, a dashed middle line, a solid bottom line, and a solid bottom-most line.



A small circle containing four horizontal writing lines: a solid top line, a dashed middle line, a solid bottom line, and a solid bottom-most line.

Unit  
**5** **Study Guide**

Read the paragraph. Use the words in the box to fill in the blanks.

**culture immigrants customs history folktales**

We can learn about a group's way of life by \_\_\_\_\_  
\_\_\_\_\_ studying its \_\_\_\_\_. Different groups have  
\_\_\_\_\_ different \_\_\_\_\_, or ways of doing  
something. \_\_\_\_\_ is the story of what has  
happened in the past. Many people share their history by  
\_\_\_\_\_ telling \_\_\_\_\_, or stories passed from person  
\_\_\_\_\_ to person. When \_\_\_\_\_ come to our country  
to start a new life, they have stories to tell, too.

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