

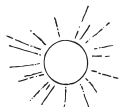





Phonological Awareness

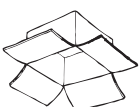





PA.002.AMIc Matching Rhyme Time

rhyme and line picture cards: cake, chain, sun, andie, hain, un

Phonological Awareness




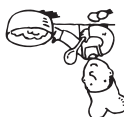

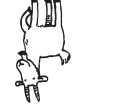
PA.002.AMIb Matching Rhyme Time

rhyme and line picture cards: box, fog, house, fox, dog, mouse

Phonological Awareness

PA.002.AMIa Matching Rhyme Time

rhyme and line picture cards: hook, jet, boat, cook, car, goat

Phonological Awareness

PA.002 Matching Rhyme Time

Objective
The student will recognize rhyming words.

Materials
Rhyme and line picture cards (Activity Master PA.002.AMIa - PA.002.AMIH)
Select target rhymes.





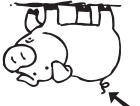

Activity
Students match rhyming picture cards.
1. Separate and place the rhyme and line picture cards face down in two stacks on a flat surface.
2. Turn over one card from the top of each stack and name the pictures.
3. If a match is made, say "rhyme, time" and flip the pair. If a match is not made, return the cards randomly to the appropriate stack and student two takes a turn.
4. Repeat until all matches are made.
5. For evaluation.

Extensions and Adaptations
▶ Start a word for draw a picture that rhymes with the match.
▶ Match words with the same initial sound.

Yes, fox and box rhyme!
No, dog and hat do not rhyme!

Phonological Awareness







PA.002.AMIH Matching Rhyme Time

rhyme and line picture cards: bee, whale, hot, tree, tail, col

Phonological Awareness







PA.002.AMIe Matching Rhyme Time

rhyme and line picture cards: stick, tug, chick, duck, bug

Phonological Awareness

PA.002.AMId Matching Rhyme Time

rhyme and line picture cards: fan, hide, mop, pan, slide, hop

Math Sorting Activities

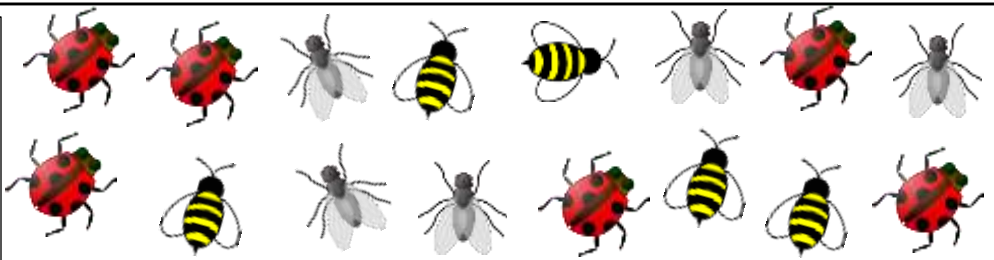
Record the living and nonliving things you find on your nature hunt on the tally chart below!

Living Things 	
Nonliving Things 	

How many with spots?

How many with stripes?

How many plain black bugs?



Look through your drawers and closet. Find some things that fit into the categories below. Draw 2 items in each box.

Things You Wear

In the Winter

In the Spring

In the Summer

In the Fall



Color by Code!

- LARGE - YELLOW
- MEDIUM - PURPLE
- SMALL - BLUE

Look at the numbers. Draw a line from the number to the box in the middle that describes the parts making up the number.

2

7

6

3

8

5

4

1

9

STRAIGHT LINES ONLY

CURVY AND STRAIGHT LINES
 _____ ^

CURVY LINES ONLY
 ^

My favorite thing on the planet is



Name: _____

Date: _____

The Earth Gives Me



The earth gives me _____.